# Stories that Move

Toolbox against discrimination for learners from 14 to 17 years

"I think dialogue is essential if we want to achieve any form of change."

Alemanji Aminkeng Atabong, educator University of Helsinki at the expert meeting in 2014.

## Testing, testing!

We are inviting educators across Europe to test Stories that Move!

#### If you help us ...

Would you like your students to give feedback on the English language test version in spring 2016? E-mail us at storiesthatmove@annefrank.nl

#### ...we will invite you

Teachers who have tested the online tool will be invited to share their experiences both in their national seminars and in the final conference.



Antisemitism, racism, and discrimination are still present in Europe nowadays, affecting the lives of young people everywhere. The online toolbox Stories that Move challenges learners to think critically about diversity and discrimination, and to reflect on their own position and choices in these matters.

The Toolbox will be a multi-lingual educational website that helps young people across Europe explore the meaning of hate speech, exclusion and discrimination. The need to support educators in this field has become even more apparent against the background of current events, including the recent violent attacks in Paris, Copenhagen and Brussels, the refugee crisis and the growing support for right-wing parties. Stories that Move will be available in English and in all the national languages of Austria, Germany, Hungary, the Netherlands, Poland, Slovakia and Ukraine.

#### Learning from one another

In the online toolbox educators and learners will find five ready-to-use learning paths, with multiple layers of information, assignments and life stories. In short film clips young people share their positive experiences but also those of exclusion, discrimination and hate crimes. These poignant and recognisable stories form the starting point of an honest exploration of many topics related to discrimination.

#### Inclusive approach

The Toolbox focusses not only on racism and antisemitism, but also on antigypsyism, discrimination of LGTB and discrimination of Muslims. This inclusive approach gives room to all young people's voices making all learners feel included and involved. This will in its turn empower educators to discuss sensitive and complex issues both inside and outside of their classrooms.

#### The five learning paths

With the online toolbox Stories that Move we aim to help mainstream both education and learning about diversity and various forms of discrimination. We use learning paths around the following themes to do so:

- Identity and diversity
- Discrimination
- Life stories connecting past and present
- Media literacy
- Taking action

#### Shared European history

Research has shown that educators want more knowledge and better resources to teach about discrimination, and that they in particular want to address antisemitism in a way that makes it clear that this issue is still present in today's society. The online learning tool underlines the shared European history of antisemitism and other forms of discrimination. Moreover, thanks to country-specific content on relevant local topics and situations, Stories that Move matches curriculums throughout Europe.

#### Project past and present

The international youth conference Stories that Move, in Berlin in 2013, marked the start of the research for the project. The conference was followed by an expert meeting with educators from 14 countries in Berlin in 2014. Rollout of the Toolbox started with an extensive testing phase in 2016. The project, including the implementation in several expert seminars, will run through to 2018.

#### Partners

Anne Frank House, Amsterdam; Anne Frank Zentrum, Berlin; Eagerly Internet, Utrecht; Erinnern.at, Austria; International School Amsterdam; Milan Simecka Foundation, Bratislava; Pedagogical University, Cracow; Zachor Foundation, Budapest; MART, Ukraine.





## The materials provided will:

- Help work toward a safe school environment.
- Make sensitive issues okay to discuss, taking the vulnerability of students into account.
- Create a greater understanding of the complexity of discrimination in all its forms.
- Create awareness of the importance of taking action.

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